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Bridges Graduate School of Cognitive Diversity in Education Receives Three-Year Accreditation

Studio City, CA – July 28, 2023 – Bridges Graduate School has been awarded a three-year accreditation by the Distance Education Accreditation Commission (DEAC), an accrediting agency authorized by the United States Department of Education.

Unique in its goals and revolutionary in its approach, Bridges Graduate School (BGS) is the leading provider of online education for professionals in the field of cognitive diversity. It was built on two foundational concepts within the field of twice exceptionality. First, teaching from a strength-based, talent-focused perspective offers learners multiple ways to develop successfully. And, because not all minds think alike — nor do they learn alike — educators and professionals who join the BGS student body become aware, respectful, and fluent in working with differences in “brain wiring.”

“The accreditation is the result of the hard work and dedication of our faculty, staff, and students,” said Chancellor Susan Baum, Ph.D., “We are committed to providing students with the best possible educational experience, and we are confident that our programs will prepare them to meet the needs of diverse learners.”

“The DEAC accreditation process is complex and rigorous. It is a highly sought-after designation, ensuring that Bridges Graduate School meets the highest standards of quality in education,” said Henry Nicols, Chief Operating Officer. “We are proud to have this national recognition of excellence.”

Provost Matthew Fugate, Ph.D., explained that Bridges Graduate School offers three cost-competitive programs: a Certificate in Twice-Exceptional Education and an M.Ed., and an Ed.D. in Cognitive Diversity.

Bridges Graduate School offers hybrid options with in-person residencies, or fully online programs for students worldwide. The Graduate School is affiliated with Bridges Education Group (BEdG), which has campuses in Studio City, CA and Seattle, WA for students in grades 4-12 identified as twice exceptional (2e). “With the Academys’ long history of success, the partnership across the BEdG entities provides opportunities for graduate students to learn within settings for young people who are cognitively diverse — specifically those who are gifted with learning differences — assuring that the educational programs offered reflect the latest in research,” said Fugate. “With this accreditation, we will continue to fulfill our mission of inspiring and educating leaders, administrators, and policymakers in the field of cognitive diversity.”